

# on the GREEN

A weekly publication for Gallaudet University staff and faculty

March 11, 1991

Vol. 21, No. 20



Gallaudet's Combined Federal Campaign (CFC) coordinators pose with CFC associate director Kristin Oliver (center) at a Feb. 28 appreciation luncheon for people at the University who helped operate the campaign, which ran from Nov. 12 to Dec. 14. Close to \$35,000 was contributed by 227 faculty and staff, an effort that CFC vice chairwoman LaVarne Hines (left), said "shows our people are willing to support worthy organizations."

## Powrie Doctor Chair gives insights on deaf Canadians' history, culture

Gallaudet University faculty, staff, and students got a rare look into the culture and history of deaf Canadians Feb. 26 as they gathered in Ely Center to see Dr. Clifton Carbin, the 1990-91 Powrie V. Doctor Chair of Deaf Studies, reveal some of the information he has uncovered while researching his book, *Deaf Heritage in Canada*.

The book is scheduled for publication in 1992 and is being sponsored and published by the Canadian Cultural Society of the Deaf. Carbin's lecture was the second in the spring Sign Language Lecture Series sponsored by the Department of Sign Communication.

Canada started a 24-hour telephone relay service for deaf people in May 1984, almost three years before California became the first U.S. state to implement a statewide relay service, said Carbin. By May 1991, Canada's service will reach the outermost of its 10 provinces and two territories that are not connected now. This will make Canada the first country in the world to establish a coast-to-coast national telephone relay service, he said.

Deaf Canadians also seem to have a wider choice of closed-captioned television programs, said Carbin. In addition to the major U.S. networks ABC, NBC, CBS, and PBS, deaf Canadians also can watch captioned shows on the two national Canadian networks.

Each Canadian province handles its educational institutions and policies

independently without a federal-level agency overseeing them. "Most of our educational laws are influenced by you Americans," said Carbin. The P.L. 94-142 legislation and the push to use Signing Exact English I and II in U.S. schools have all affected how Canada educates its deaf students, he added.

Some Canadian provinces, however, are ahead of the United States in their attitude toward ASL, according to Carbin. In 1988, the province of Manitoba became the first to pass legislation that recognizes ASL as the language of the deaf community. In June 1990, the province of Alberta passed the same legislation and also recognized ASL as a language of instruction. Then in November 1990, Ontario joined these two provinces with similar legislation that accepted both ASL and Langue des Signes Québécois (LSQ), the French sign language used in Quebec.

Ontario went even further, however. Its government awarded one school for deaf students so much money that it was able to hire 20 new deaf teachers to help hearing teachers learn to use ASL in their classrooms, said Carbin.

Because American Sign Language is used in Canada, "it should be considered a continental language of North America, not just of the United States," he said.

Carbin also told the group that deaf Canadians, like Americans, are fighting the planned closings of some

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## New programs planned to improve employees' communication skills

Beginning April 1, all new Gallaudet employees who do not have entry level sign language skills will be required to spend part of each day during their first month of employment in intensive sign language training that will include an orientation to deafness.

In addition, a sign language proficiency standards and training program for all staff members is being planned.

The actions follow suggestions received after Communication Day was held on campus last April, and President I. King Jordan's subsequent announcement of activities to improve sign communication at Gallaudet.

A committee has been established to recommend the appropriate Sign Communication Proficiency Interview (SCPI) level for each staff position on campus and help develop the guidelines and training programs that will be used to implement the SCPI requirements. Serving on that committee are Lloyd Ballinger, manager of Networks and Communication and chairman of the Staff Advisory Committee; Dr. Michael Deninger, dean for Pre-College Programs, Dr. Michael Kemp, chairman of the Department of Sign Communication, and Denise Sullivan, director of Human Resources.

"We're working on a multifaceted sign language proficiency standards and training program for staff personnel that will be completely reasonable, challenging, and ultimately rewarding for both hearing and deaf employees," said Sullivan.

The program that the committee is working on has been divided

into two components: intensive sign language training and orientation for new staff employees, and the SCPI proficiency standards and training for all staff employees.

New employees who do not sign will be required to take a program called Intensive Sign Language Training/Orientation. Under the program, these new employees will start work on the first Monday of each month, and their first two days will be spent in an orientation to Gallaudet, including its facilities, history, cultural diversity, policies, benefits, programs, and services. For the next 13 working days, new employees who do not have at least entry level signing skills will spend their mornings in sign language training and orientation to deaf culture. In the afternoons, they will report to work.

After the first three weeks, new employees will continue training one hour per day every day until they are scheduled for regular sign language training sessions.

New, nonsigning employees will be expected to achieve the novice level on the SCPI. The committee recommends that current employees who do not have novice level skills be scheduled for the pilot intensive sign language training program between now and September.

The committee has just now begun working on guidelines for the SCPI Proficiency Standards/Training Program for all staff members, said Sullivan. SCPI levels will be developed for each staff position on campus.

SCPI has 10 levels, ranging from below novice to superior. Currently, existing faculty must score at least an

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(From left) Dr. Mervin Garretson, Dr. Carol Erting, Jane Norman, and President I. King Jordan, all members of the planning team for The Deaf Way Conference and Festival held July 9-14, 1989, accept an award from the Canadian Cultural Society of the Deaf Feb. 28, honoring Gallaudet University's role in the worldwide event celebrating deaf culture.

## Training institute to focus on adult literacy needs

The literacy needs of deaf adults and other individuals with special learning needs is the focus of a new training institute that will be held at Gallaudet from June 11-15.

The goal of the "Global Literacy Training Institute," sponsored by Programs in Adult and Continuing Education (PACE), is to provide training to participants in literacy as it applies to consumers, workers, and families.

Other topics to be explored include how ASL and deaf culture affect literacy training, how computer networks aid people in becoming more literate, the benefits of children and parents reading and writing together, implications of the Americans with Disabilities Act, and marketing literacy programs.

Although the primary focus is on training, the institute will provide participants the opportunity to network with other professionals, advocates, and consumers who are concerned about adult literacy, and to identify new resources.

"It is going to be a tremendously

rich training menu," said PACE Director Boris Bogatz. He explained that although there will be featured speakers, including Gallaudet President I. King Jordan as the keynote speaker, the focus of the institute is hands-on training across a wide array of literacy-related issues.

Dr. Bogatz also emphasized that the institute is relevant for all professionals, service providers, and others concerned with literacy programs. "Of course, much of the content will deal with literacy issues of deaf people, but much of the training will be non-categorical," said Bogatz. "Marketing techniques and consumer and civic literacy are examples of training that are relevant to all adults."

The training sessions will be led by literacy experts from Gallaudet, the National Technical Institute for the Deaf, and other schools across the nation. A schedule of sessions has not been finalized, said Bogatz, because new training components are still being added.

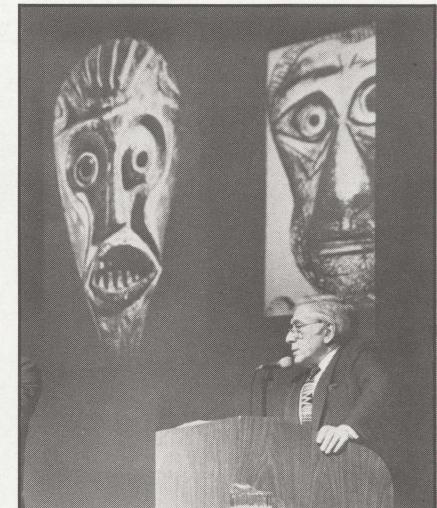
Some examples of workshops sche-

duled, each offering .5 Continuing Education Units (CEUs), are: the GED test and its potential future for deaf adults, training trainers of literacy volunteers to tutor deaf and hard of hearing adults, deaf culture's effects on literacy skills, civic education for responsible citizens, and the ABCs of Family Learning Vacations.

A variety of concurrent training sessions will take place each day of the conference. Participants will be able to draw up their own agendas, selecting from each day's offerings, based on their own interests, said Bogatz. Training sessions are limited to 30 participants, and they will be available on a first come, first served basis.

Certificates and CEUs will be awarded for every training session taken.

To register, or for more information, call PACE, x5044 (V/TDD).



Warren Robbins, founding director emeritus of the National Museum of African Art, concluded Black History Month here Feb. 28 with a talk on African art's impact on modern, creative expression.

## Goals set to improve sign proficiency

*continued from page 1*  
intermediate rating until the 1992-93 academic year, at which time the minimum standard will rise to intermediate plus. An advanced rating is required for tenure.

"We're leaning toward using the survival, intermediate, and advanced levels as the targets for staff," said Sullivan. "We are sure that we're going to provide plenty of training opportunities and probably what some will think as more than a reasonable length of time to achieve the level required for each position."

The committee wants to emphasize to staff that SCPI is not a test of their signing skills. "It's an interview—actually just a conversation between an interviewer and the employee that

can be evaluated using validated measurements. The levels are much easier to achieve than you might think," said Sullivan. The SCPI will be given to both deaf and hearing people, she added.

"Most importantly, we don't want employees to worry. We're not setting them up to fail or to lose their jobs," said Sullivan. "Our goal is to eliminate communication barriers and to have a bilingual, multicultural environment. It's a challenge, but we believe that all employees work here because they want to be a part of the environment."

To keep employees updated on the committee's progress, brown bag lunches, videotaped presentations, and more articles in *On the Green* will be planned. Staff members also are encouraged to relay concerns or suggestions to the committee or to the Staff Advisory Committee.

## Master's in research program offered

The Department of Educational Foundations and Research is offering a two-year master's program in research and evaluation. It is the only program in the world designed with an emphasis on training deaf professionals who are interested in entering these fields.

Graduates in the program are offered an array of employment options. For example, people who excel in mathematics and quantitative research may acquire positions as survey and questionnaire experts, in data base design and implementation, or in the analysis of data for report purposes.

Graduates also may choose to pursue jobs in fields such as dance history and ethnography, the relationship between biology and culture, Asian studies, sociology, and criminology. In the human services field, graduates of the program may select jobs in social services, education, and medical programs.

Dr. Donna Mertens is the coordinator of the M.A. program in research

and evaluation. Dr. Cynthia King, who is chairwoman of the department, is also one of the instructors in the master's program. The other instructors are Mertens, Dr. Susan Lopez, and Dr. Rodney Burton.

The first year of the program is designed to teach students qualitative and quantitative research methods, statistics, and evaluation methodology, according to Mertens. Projects also are required during the first year. For example, one student worked with members of a coalition including Gallaudet's National Academy and Deafpride, Inc., to design an evaluation of the Black Deaf Aids Project.

An internship is the major part of the second year of study. Students may do internships in facilities such as the National Science Foundation, the National Institute of Mental Health, or the Gallaudet Research Institute.

In addition, students have the School of Education and Human Services' new IBM Educational Computing Lab at their disposal, allowing them access to many of the data base and statistical programs used by researchers.

For more information about the program, contact Mertens at x5545 (V) or x5685 (TDD).

## Charter Day events slated

The University will observe its annual Charter Day Banquet and Awards Program on Saturday, April 6.

The event, which is sponsored by the Gallaudet University Alumni Association (GUAA), will begin at 5 p.m. with a cash bar, followed by dinner at 6 p.m. The featured speaker will be Gary Malkowski ('82), the first deaf person ever elected to Canada's Provincial Parliament in the Ontario Legislature.

Following his talk, the GUAA will present Malkowski its 1991 Outstanding Young Alumnus Award. The Laurent Clerc Cultural Fund will present the following awards: Laurent Clerc, to the Rev. Otto Berg ('38); Alice Cogswell, to Teresa Huckleberry; Edward Miner Gallaudet, to Liisa Kauppinen; and Amos Kendall, to Donald Bradford ('49).

In addition, a free Charter Day program is being planned for the same day from 2:30 to 4:30 p.m. in the Ely Center auditorium, where Malkowski will also give a presentation.

The cost of the banquet and awards program is \$25 per person, and reservations are required by March 29. Checks or money orders should be made payable to the GUAA and sent to Mary Anne Pugin at "Ole Jim." For more information, call Pugin at x5060 (V) or x5061 (TDD).



Published each Monday for the staff and faculty of Gallaudet University by the Department of Publications and Production.

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# University Week planning begins; input sought from campus community

Plans are under way for an Oct. 20-26 celebration of Gallaudet's fifth year as a University. The theme for the celebration, which will be observed every five years, is "Advocacy: Working Together."

University Week coincides with Spirit Week, the October Board of Trustees meeting, the Gallaudet University Alumni Association board meeting, and Homecoming.

The Office of the President is sponsoring a number of activities, including the traditional visit by Gallaudet students to RFK stadium to sign the National Anthem at a Redskins game, and a formal convocation. A letter to the campus community with additional details will be distributed this week.

A major event that is being planned is a University Week Gala dance for faculty and staff on Friday evening, Oct. 25. To facilitate planning for this large activity, Dr. Bette Martin, special assistant to the Presi-

dent, asks that the campus community fill in the questionnaire below and return it to her office in the EMG building.

I would like to attend a University Week Gala (black tie optional).

I will probably purchase \_\_\_\_\_ ticket(s) if the cost is no more than \_\_\_\_\_ \$25  
\_\_\_\_\_ \$30 per ticket.

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Short courses give opportunity to learn new computer skills

Computer Services will offer the following short courses to students, staff, and faculty this spring:

• **WordPerfect 5.1 (PC version)** - **Level 1**—Hands-on exercises in basic functions. No prior WordPerfect experience is required. Section A, March 25, section B, March 26, 9 a.m.-noon.

• **WordPerfect 5.1 (PC version)** - **Level 2**—Improve basic skills and learn more advanced techniques, including search, spell check, set margins, list files, thesaurus, footnotes and endnotes, headers and footers, indent, switch between two documents, outline, line spacing, and basic sorting. Prior experience using WordPerfect is required. Section A, April 1, section B, April 2, 9 a.m.-noon.

• **WordPerfect 5.0 (VAX/VMS)** - **Level 1**—Learn the basic features of the VAX/VMS version of WordPerfect through hands-on exercises. VMS knowledge assumed, WordPerfect experience helpful, and VAX account required. March 28, 9-10 a.m.

• **dBase III+ - Level 1**—Familiarization with the dBase III+ database management program through hands-on exercises in creating a dBase file, displaying data, relational operators, editing records, and built-in functions. No previous experience required. April 3, 9 a.m.-noon.

• **dBase III+ - Level 2**—Learn more advanced dBase III+, including sort, index, locate, find, and seek commands, mailing labels, memory variables, command files, printer output, and custom reports creation and printing. Background in dBase III+ Level 1 or a working knowledge of dBase required. April 10, 9 a.m.-noon.

• **Introduction to Personal Computers**—Topics include introduction to selected Disk Operating System Commands, directories/subdirectories, a line editor (EDLIN), a word processor, and using a printer. No experience required; individualized instruction. April 17, 9 a.m.-noon.

• **Introduction to VAX**—Learn basic features of the VAX/VMS system, including login/logout, system utilities, basic commands, printing, and electronic mail. No prior experience required. March 27, 1-4 p.m.

• **Lotus 123**—An overview of 123's capabilities will be discussed and samples will be provided. No prior experience required. April 4, 9 a.m.-noon.

• **VMS Users' Guide to UTRIX**—The seminar will be taught by Digital Equipment Corporation, makers of the VAX computer system. The course is tentative at this time, but interested people can sign up for it.

All courses are free and will be held in HMB, Room 307. To register, E-mail SCWALDEN.

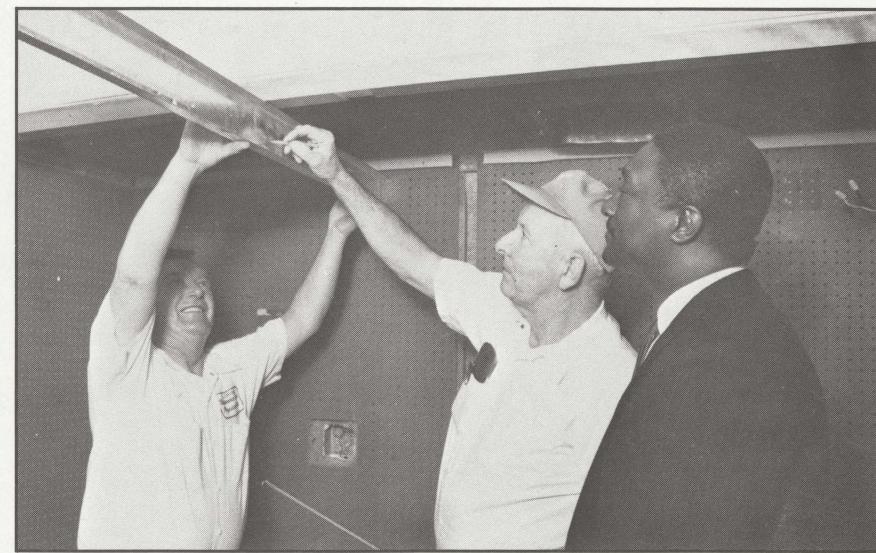
## Kappa Delta Pi inducts members

Twenty-seven students, faculty, and Provost Harvey Corson were initiated into Kappa Delta Pi, Gallaudet's chapter of the national honor society in education, at a ceremony in Chapel Hall Feb. 19. There are now more than 80 members in the Gallaudet chapter.

Dr. Corson was initiated into the honor society in recognition of his many years of experience as a leader



Dr. Michael Wolfe



Physical Plant Director Fred Kendrick (right) oversees structural services workers Mike Conneely (left) and Steve McTeague as they install pay TDD booths in Carlin Hall.

## New director of Physical Plant is prepared to face challenges

Because Gallaudet is a center for academics and research, it is often easy for the University community to overlook one of its largest and most vital components—the Physical Plant Department (PPD).

The 130-member PPD staff is charged with keeping both of the University's campuses clean and landscaped; maintaining heating, cooling, plumbing, electrical, and cleaning services for its buildings; and carrying out structural and special projects services.

Coordinating the University's upkeep is PPD Director Fred Kendrick, who took the job Jan. 2 when former director Ed Artis became Accounting Department controller after Sam Wagner retired.

Although Kendrick is a new face at PPD, he is well known at Gallaudet.

Kendrick started working here in 1970 as a supervisor in the Department of Safety and Security. He enrolled part time at the University of the District of Columbia, where he earned an undergraduate degree in education and a master's degree in labor studies. In 1978, he became

Dr. Michael Wolfe, the national executive director of Kappa Delta Pi, presented the keynote address. Wolfe cited far-reaching demographic changes over the past 20 years in the composition of school populations and called on educators to work with children in ways that will recognize their linguistic and cultural diversity.

Wolfe also emphasized that educators must help children to understand that being first is not as important as learning for its own sake—a lesson that he said is a difficult challenge in the nation's competitive society.

Gallaudet's Chapter of Kappa Delta Pi will meet again on Tuesday, April 16, to discuss papers for the annual Student Forum, sponsored jointly with the student cabinet of the School of Education and Human Services. Papers must be submitted by Friday, March 22, to be considered for selection.

manager of the Transportation Services area, and he is credited for setting up centralized transportation for the University, MSSD, and KDES.

In 1986, Kendrick took on the job of manager of Support Services, where he was responsible for managing facilities and property, the Receiving Department, and risk management and insurance, in addition to managing Transportation Services. Successfully juggling a number of responsibilities taught Kendrick something about himself—"I want the biggest challenge possible, to feel that I am growing," he said.

The biggest challenge that PPD faces today is making do with less. With steady decreases in federal funding over the past few years, and no end to the cutbacks in sight, PPD, like all of the University's departments, is having to streamline costs. For PPD, it has meant a substantial reduction in staff over the past few years—which mainly occurred by not replacing employees who retired or resigned, said Kendrick.

Kendrick's credo these days is "service without waste," he said. "We want to provide high quality service and address the needs of the community in the most cost-effective way possible. We are here to serve, and my responsibility is to do that with the work force that we have."

Kendrick credits Artis for reorganizing PPD to make it more efficient. "But I bring my own style," he said. "I'm an administrator, but I'm also a worker. You have to know the problems you encountered when you were working at the lower levels in order to be a good leader. I know the working conditions, the expectations, and I hope that I bring experience and sensitivity to the job."

Kendrick added that one of his first orders of business is to make sure that all PPD staff become skilled in sign language. "Regardless of your position, you have to be able to communicate. That is the most effective part of any job."

Another communication improvement that Kendrick is seeking is to help the campus community become more informed about PPD's functions. He is preparing a brochure, which he expects to be printed in April, showing the specific breakdown of service areas within PPD and who to contact to schedule a service call or to register a complaint.



Donald Ammons presents a plaque from the American Athletic Association of the Deaf to President I. King Jordan in appreciation of Gallaudet's help in the 1990 Friendship Games. The games were held at the University last July 5-7 and brought deaf athletes from the United States, Canada, and the United Soviet Socialist Republic together to compete in a variety of sports events.

## Twenty-four small research grants awarded to faculty, staff, students

Small Research Grants have been awarded to 24 Gallaudet faculty, staff, and students for the 1990-91 year through the Gallaudet Research Institute.

The Small Grants Program is intended to encourage research productivity of the Gallaudet community by providing a source of funding to get projects under way.

Grants up to \$2,000 are awarded based upon recommendations of a faculty/staff committee. Grants of \$500 or less are awarded at the discretion of the dean, Dr. Michael Karchmer.

The recipients of small grants exceeding \$500, and the titles of their projects are listed below.

Carolyn Corbett, University Counseling Center, "Dual minority status and college adjustment: An examination of social and academic adjustment in Black Deaf college students"; David Deyo, Administration and Supervision, "The policy of AIDS: State guidelines and the response of State Schools for the Deaf."

Dr. Thomas Jones, Education, "A genealogical study of America's earliest Deaf families"; Jane Koester, Linguistics and Interpreting, "The acquisition of Spanish literacy through print"; Dr. Donna Mertens, Educational Foundations and Research, "Cooperative Learning with Deaf college students."

Dr. Constantina Mitchell, Foreign Languages and Literatures, "A chapter of Deaf history in French Canada: The Sisters of Charity of Providence"; Dr. Silverio Munoz, Foreign Languages and Literatures, "1973-1990: Women's poetic production under the Chilean authoritarian regime."

Janet Pray, Social Work, "The effects of late onset hearing loss on the lives of older persons and their spouses/significant others"; Mary Price, Student Health Service, "Survey of secondary education programs for the hearing impaired to determine if cardiopulmonary resuscitation and first aid are taught"; Lauri Rush, University Counseling Center, "Counseling style and effectiveness ratings: An examination of Deaf student perceptions."

Pam Rush, School of Preparatory Studies, "Effect of problem solving intervention on logical reasoning and academic achievement"; Donna Ryan, History, "Women in the French Resistance during World War II: Protestant women and CIMADE."

Larry Stewart, Psychology, "Psychological assessment of traditionally underserved and unserved Deaf persons: An annotated bibliography of research and practice"; Lydia Susnick, Administration and Supervision, "An interview-observation study of persons who are homeless and mentally ill"; and Elizabeth A. Winston, Linguistics and Interpreting, "The use of spatial referencing for cohesion in ASL."

Small grants awarded at the discretion of the dean went to: Eleanor Hillegeist, School of Preparatory Studies, "Number processing abilities and calculation skills of Deaf college students"; Ronald Malcolm, Counseling, "Exploration of teacher preferences of disabled students in the classroom."

Harry Markowicz, English, "Sign language and the education of the Deaf: A sociolinguistic perspective"; Margery Miller, School of Preparatory Studies, "Sign iconicity and limited choice contexts"; Dr. Donna Morere, Psychology, "A study of linguistic memory in Deaf young adults."

Gina Oliva, Physical Education and Recreation, "A study of the impact of integration of hearing impaired participants on program adherence of hearing participants in aerobic exercise classes" (continuation); Deborah Raynes, School Psychology, "Hearing parents of Deaf children: A directory of parent education and support groups across the United States."

Pam Stuart, Social Work, "Exploration of the Black student experience at Gallaudet University"; and Philip Walker Jr., History, "Lyndon Johnson and the 1956-57 Suez Canal crisis."

Members of the Small Grants faculty/staff committee are Dr. Joseph Kinner, chairman, Dr. Barbara Brauer, Mark Goldfarb, Dr. Judith Johnson, Harry Markowicz, Carol Patrie, Brenda Rawlings, and Karchmer.

## Announcements

"Genetics and Deafness" will be presented by Dr. Kathleen Shaver Arnos, director of the University's Genetic Services Center, as the next topic in the Department of Sign Communication's Sign Language Lecture Series on Wednesday, March 20, from noon-1 p.m. in the Ely Center Multipurpose Room.

An original revue of satire, music and comedy to benefit Martha's Table, a Washington, D.C., program that prepares and distributes food to homeless people and conducts a children's literacy program, will be presented by Hexagon, Inc. The group, an all volunteer theatrical, charitable organization, will present "Hexagon '91: Read My Quips" on Wednesday, March 20, at 8 p.m. at the Duke Ellington School of the Arts. All seats are \$15. Sign language interpretation will be provided. To make reservations, which should be done as soon as possible, call (202) 333-SHOW (V).

A discussion on the Japanese management system and how these ideas are being used at the grassroots level at Gallaudet, or how they can be introduced to the work place, will be held for faculty and staff on Friday, March 22, at 2 p.m. in the EMG building, Room 108.

"Gallaudet: A Capital Education," a

new video tape used to recruit high school students to Gallaudet's undergraduate programs, will air hourly from 8 a.m. to 5 p.m., on Gallaudet Cable TV on Monday, Wednesday, and Friday, March 18, 20, and 22. The tape was produced by the Office of Enrollment Services and the Department of TV, Film, and Photography.

The Metropolitan Washington Association of the Deaf-Blind will present "Illusions Mime Show," starring Toni Pineau, a student of the famous Marcel Marceau, on Saturday, March 16, at 7:30 p.m. in the Ely Center Multipurpose Room. Tickets are \$5, and the show is open to the public. Refreshments will be served. For more information, call Steven Frank, x5215 (TDD).

Deaf or hearing tutors are being sought for the District of Columbia Public Library's new Literacy for the Deaf program, which matches non-readers with tutors. Students can meet with their tutors at the library of their choice in D.C., Maryland, or Virginia. For more information, call Janice Rosen, program coordinator, at (202) 727-1616 (V/TDD), or leave a message at 727-2255 (TDD).

Tysons Corner Center in Vienna, Va., has a new 24-hour TDD number: (703) 893-1761.

## Classified Ads

**CLASSIFIED ADS** are printed free as a service to Gallaudet faculty and staff. They must be submitted in writing only to *On the Green*, MSSD, Room G-37, or E-mail LMMC CONNELL. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run for a maximum of two weeks, if requested and if space permits. Ads received March 11-15 will appear in the March 25 issue.

**FOR SALE:** Yellow Labrador retrievers, exc. background, have had shots and been wormed, to appropriate homes w/good care, ready after March 27, male/\$175, female/\$200. Call Renee Suiter, x5311, Mon.-Fri., 9 a.m.-3 p.m.

**FOR SALE:** GE refrigerator, good cond., 60 x 24½ x 29½ in., \$190. Call Rosie, x5315, or (703) 685-0474 (V/TDD) eves. before 9 p.m.

**FOR SALE:** 1-BR condo in Greenbelt, Md., W/D, pool, tennis courts, \$63,000. Call (301) 595-5899 (TDD) after 6 p.m.

**FOR RENT:** Furnished BR w/private bath in 3-BR townhouse in Beltsville, Md., w/kitchen, living and family rooms, large deck privileges, nonsmoker only, no pets, male preferred, avail. now, \$450/mo. plus ½ util. Call Bob, x5036 (TDD), or (301) 937-6282 (TDD) eves., or E-mail 91RDFISHER.

**FOR RENT:** Private BR in 2-BR townhouse, spacious and airy, walk to Eastern Market shuttle bus, CAC, W/D, DW, front and back yards, avail. June 1 for summer sublet or year lease, \$300/mo. Call Joe Mattivi, x5040, or (202) 547-0318 (V/TDD), or E-mail JLMATTIVI.

**FOR SALE:** 6-piece BR set inc. 4-drawer dresser, 6-drawer dresser w/mirror, 2 night stands, and headboard, \$400/BO. Call Anna, (301) 420-5016 (V).

**WANTED:** Responsible Gallaudet grad. student seeks room to rent, apt. to sublet, or housesitting position for 2 mos., May-June, possibly for entire summer. Call Kelley, (202) 547-4254 (V), or E-mail 11KGOECKEL.

**FOR SALE:** 4-slice toaster, \$15; vacuum cleaner, \$25; iron, \$10; 2-burner portable buffet range, \$20. Write Edwin R. Tan, Campus Mail, P.O. Box 1574, or E-mail 11ETAN.

**FOR RENT:** Big, bright, beautiful 2-BR, 1-bath apt. in townhouse, W/D, AC, easy parking, close to Gallaudet and Catholic Universities, \$595/mo. Call Mary Ann Lar-kin, (202) 832-3978 (V).

**FREE:** Puppies, beautiful, gentle lab/shepherd/boxer mix. Call (301) 927-3579 (V).

**WANTED:** Baby furniture—highchair, playpen, toy box, etc. Call Marianne, x5470, or E-mail MTDOREMUS.

**FOR SALE:** Tandy 1000A IBM-compatible PC, 640K, 2 floppy disk drives, color monitor, dot matrix printer w/cable, software, occasionally used, clean, \$650/BO. Call Marcia, (703) 697-6770 (TDD) days, (202) 338-1854 (TDD) eves.

**FOR SALE:** Magnavox, 20-in. color TV stereo, good condition, sells for \$250. Call Ricky Fong (301) 345-6642 (TDD) after 7 p.m. and weekends.

**WANTED:** Responsible Gallaudet grad. student seeks room to rent, apt. to sublet, or housesitting position for 2 mos., May-June. Call Sue, (202) 543-1432 (V), or E-mail 11SSLOCUM.

## Job Openings

**Some of the advertised positions may already be filled.** The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

**DIRECTOR:** Gallaudet Interpreting Services  
**CUSTODIAN:** Physical Plant  
**CUSTOMER SERVICE ASSISTANT:** Gallaudet University Press

March 11, 1991